Flow of Social Analysis

Part 1 : Aug 20

1. Intro to social analysis (5 mins)

* What is social analysis?
* Why do social analysis?
* What is the sustainable lives framework?

1. Asset pentagon (30 mins)

* Rating of asset pentagon
* Call 2 -3 volunteer groups to present their asset pentagon
* Discuss implications of the deformities of asset pentagon. For example:
  + Big in natural but low in physical – cannot maximize natural assets due to lack of infrastructures, tools or equipment
  + Low in physical asset - Without adequate access to services such as water and energy, human health deteriorates and long periods are spent in non-productive activities such as the collection of water and fuel wood
  + Big in financial, low in natural – requires a lot of buying for essential physiological need i.e. water, food
  + Other else...
* Pinpoint differences in asset pentagon with regard to sector
  + Rural areas would likely have bigger natural assets for they live within proximity of agricultural and aquatic resources.
  + Urban areas would likely have bigger physical assets for it is easier to access facilities and infrastructures. Also, legislations and support systems are more accessible to the sector
* Discuss importance of each asset

1. Vulnerability context (15 mins)

* Enumeration of vulnerabilities
* Discuss how vulnerabilities destroy and/or affect shape of asset pentagon
* Shocks, trends and seasonalities adversely affecting asset mix

Session 2 (Aug 23)

1. Transforming structures and processes (15 mins)

* Enumeration of influential structures and processes. Institutions, policies and processes
  + Public and private sectors
  + Related legislations particular to sector/area
* Discuss how structures and processes hinders or reinforces access to asset pentagon
  + Agricultural lands being converted for other purposes
  + Bureaucratic processes limiting target beneficiaries from enjoying it (i.e. residency, CLOA, CADT)
* Implementing laws, projects, programs that increase various assets (i.e. CCT, free seedlings, school assistance, DRRM

1. Adaptive strategies and life outcomes (15 mins)

* Discuss briefly adaptive strategies and the life outcome ladder
* Present life outcome ladders
* Process questions for pastoral action
  + Give emphasis on how the asset pentagon changes in contrast to the vulnerability context and transforming structures and processes. Then asked the following:
    - In what ways are the community marginalized?
    - As students, how do you think you can help in strengthening the asset pentagon of the community?

1. Sharing of
2. Quiz (10 mins)